

UNL SCHOOL PSYCHOLOGY
PROGRAM ACCOMPLISHMENTS
2016

Publications

Clarke, B. L., Sheridan, S., Wheeler, L. A., Witte, A. L., **Sommerhalder, M. S.**, & Svoboda, E. (in press). Supporting Latino student success via family-school partnerships: Preliminary effects of conjoint behavioral consultation on student and parent outcomes. *Journal of Educational and Psychological Consultation*.

Daly, E. J., III, *Hess, P. M.*, **Sommerhalder, M. S.**, **Strong, W.**, *Johansen, M.*, *O'Connor, M. A.*, & *Young, N. D.* (2016). Examination of a regressive prompt-delay procedure for improving sight-word reading. *Journal of Behavioral Education*, 25, 275-289. doi: 10.1007/s10864-016-9245-4

Kruger, A. M., **Strong, W.**, Daly, E. J. III, *O'Connor, M.*, **Sommerhalder, M. S.**, *Holtz, J.*, **Weis, N.**, **Kane, E. J.**, **Hoff, N.**, & **Heifner, A.** (2016). Setting the stage for academic success through antecedent intervention. *Psychology in the Schools*, 53, 24-38. doi: 10.1002/pits.21886

Kupzyk, S., & Daly, E. J., III. (in press). Teachers engaging parents as tutors to improve oral reading fluency. *Contemporary School Psychology*.

Lugo, A., Mathews, T., King, M., Lamphere, J., & **Damme, A.** (in press). Operant discrimination training to establish praise as a reinforcer. *Behavioral Interventions*.

Martens, B. K., Daly, E. J., III, Begeny, J. C., & Sullivan, W. E. (in press). Behavioral approaches to education. In W. Fisher, C. Piazza, & H. Roane (Eds.), *Handbook of applied behavior analysis* (2nd ed.). New York: Guilford.

Meisinger, R. E., & Lefler, E. K. (2016). Pre-service teachers' perceptions of sluggish cognitive tempo. *ADHD Attention Deficit and Hyperactivity Disorders*. Advance online publication. doi:10.1007/s12402-016-0207-4

Myers, Z. R., Swearer, S. M., Martin, M., & **Palacios, R.** (in press). Cyberbullying and traditional bullying: The experiences of poly-victimization among diverse youth. *International Journal of Technoethics*.

Song, S. Y., & Swearer, S. M. (in press). The cart before the horse: The challenge of restorative justice consultation in schools. *Journal of Educational and Psychological Consultation*, 26, 313-324. doi: 10.1080/10474412.2016.1246972

Sheridan, S. M., DiLillo, D., Hansen, D. J., DeKraai, M., Koenig-Kellas, J., Swearer, S. M., & Wheeler, L. A. (2016). *Enhancing Lives via Interdisciplinary Translational Science (EnLITS): A circumplex model for the social-behavioral-educational fields* (CYFS Working Paper No. 2016-1). Retrieved from the Nebraska Center for Research on Children, Youth, Families and Schools website: cyfs.unl.edu

Swearer, S. M., Howell Smith, M., **Gonzalez, S., Myers, Z. R., Schwartz, H., Strawhun, J., McKinney, T., & Germanotta, C.** (in press). Youth engagement in bullying prevention efforts: History and current applications. In C. Bradshaw (Ed.), *Handbook on bullying prevention: A lifecourse perspective*. National Association of Social Workers Press.

Swearer, S. M., Martin, M., Brackett, M., & **Palacios, R.** (in press). Bullying interventions in adolescence: The intersection of legislation, policies, and behavioral change. *Adolescent Research Review*.

Swearer, S. M., *Fluke, S. M., Gonzalez, S., & Myers, Z. R.* (2016). Evidence-based interventions for bullying among children and adolescents. In L. A. Theodore (Ed.), *Handbook of applied interventions for children and adolescents* (pp. 155-166). New York, NY: Springer Publishing Company.

Wang, C., Ryoo, J. H., Swearer, S. M., Turner, R., & Goldberg, T. S. (2016). Longitudinal relationships between bullying and moral disengagement among adolescents. *Journal of Youth and Adolescence*, doi:10.1007/s10964-016-0577-0

Wheeler, L. A., **Sommerhalder, M. S., & Svoboda, E.** (in press). Latino youth health and development: Integration of community and work influences. In K. Dombrowski & K. Gocchi Carrasco, (Eds.), *Reducing health disparities: Research updates from the field*. Lincoln, NE: Syron Design Academic Publishing.

Velasquez, L. D., **Cathcart, A., Kennedy, A., & Allen, K. D.** (2016). The effect of warnings to timeout on child compliance to parental instructions. *Child & Family Behavior Therapy*, 38, 225-244.

Young, N. D., & Daly, E. J., III. (2016). Effects of performance criteria during reading interventions on generalized oral reading fluency. *Behavioral Interventions*. doi: 10.1002/bin.1441

Young, N. D., & Daly, E. J., III. (2016). An evaluation of prompting and reinforcement for training visual analysis skills. *Journal of Behavioral Education*, 25, 95-119. doi: 10.1007/s10864-015-9234-z

Current Grants

- 2016 **Bricko, N.**, Daly, E. J., III, & Kunz, G. M. *Adding the parent coefficient for algebraic success*. Woods Foundation. Status and amount: under review, \$5,026.
- 2016 – 2017 **Moen, A. L.**, Principal Investigator (S. M. Sheridan, Co-Investigator).
“Evaluation of the psychometric properties of the Teacher Efficacy for Promoting Partnership measure.” Buffett Early Childhood Institute. Grant Total Awarded: \$24,999 for one year.
- 2016 – 2017 **Moen, A. L.**, Principal Investigator (S. M. Sheridan, Co-Investigator).
“Evaluation of the psychometric properties of the Teacher Efficacy for Promoting Partnership measure.” Society for the Study of School Psychology. Grant Total Awarded: \$5,000 for one year.
- 2016 **Palacios, R. A.**, Principal Investigator (S. M. Swearer, Co-Investigator).
“UNL/#HackHarassment Hackathon.” Graduate Student Assembly (GSA) Special Projects Grant Program, University of Nebraska - Lincoln. Grant Total: \$1,000.00.
- 2016 – 2020 Sheridan, S. M., Principal Investigator. “A Randomized Trial of Conjoint Behavioral Consultation (CBC) with Latino Students: A Replication Study.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$3,499,987 for four years.
- 2016 – 2021 Sheridan, S. M., Principal Investigator. “Early Learning Contexts in Rural and Urban Nebraska.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$4,499,878 for five years.
- 2016 – 2021 Sheridan, S. M., Principal Investigator. “Early Learning Network Lead.” U.S. Department of Education, Institute of Education Sciences. Grant Total: \$1,999,987 for five years.
- 2015 - 2016 Swearer, S. M., Principal Investigator. “Bullying Research Network: An International Initiative: Year 10.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$32,500.00.

2016 Conference Presentations

American Psychological Association (APA) Conference

Allen Garcia	Samantha Angell
Amanda Moen	Sara Gonzalez
Andrew White	Shir Palmon
Henry Bass	Sonya Bhatia
Kaitlyn Mosher	Tyler Smith
Micheale Marcus	Zachary Myers
Rachel Meisinger	

Annual Pediatric Research Forum

Mackenzie Sommerhalder

Association for Behavior Analysis International Convention

Alicia Kruger	Natalie Hoff
Elisabeth Kane	Nicole Bricko
Jill Holtz	Whitney Strong
Mackenzie Sommerhalder	

AQuESTT: Every Student Every Day – Continuing to Improve with Data Conference

Allison Heifner
Ana Damme
Elisabeth Kane

Council for Exceptional Children Convention

Elisabeth Kane

CYFS Summit on Research in Early Childhood: Creating Connections between Research, Practice and Policy

Amanda Moen	Samantha Angell
Andrew White	Sonya Bhatia
Rachel Meisinger	

Early Childhood Summit

Mackenzie Sommerhalder

International Conference on Questionnaire Design, Development, Evaluation, and Testing

Andrew White

Midwest Symposium for Leadership in Behavior Disorders

Allison Heifner	Natalie Hoff
Ana Cathcart	Shir Palmon
Elisabeth Kane	

Midwest Symposium for Leadership in Behavior Disorders: Conference on Behavior Issues for School Leaders

Elisabeth Kane
Natalie Hoff

National Association of School Psychologists (NASP) Conference

Allison Heifner	Rachel Meisinger
Amanda Moen	Samantha Angell
Ana Damme	Shannon Holmes
Elisabeth Kane	Shir Palmon
Henry Bass	Sonya Bhatia
Micheale Marcus	Tyler Smith
Natalie Hoff	

National Research Conference on Early Childhood

Amanda Moen

Nebraska Paraeducator Conference

Ana Damme	Natalie Hoff
Elisabeth Kane	Shir Palmon

Pediatric Research Forum

Mackenzie Sommerhalder

Teacher Educators for Children with Behavior Disorders

Elisabeth Kane

University of Nebraska-Lincoln College of Education and Human Sciences Research Showcase

Andrew White	Samantha Angell
Mackenzie Sommerhalder	Sonya Bhatia

Awards/Recognition

Allen Garcia

Division 16 Student Poster Award - Blue Ribbon, American Psychological Association

Amanda L. Moen

Division 16 Outstanding Student Presentation, American Psychological Association

Mackenzie Sommerhalder

Dean's Fellowship, University of Nebraska-Lincoln

Mackenzie Sommerhalder

Outstanding Student of the Year, Nebraska School Psychology Association

Current student names in **Bold**; Past student names in *Italics*

Rachel E. Meisinger

Division 16 Outstanding Student Presentation, American Psychological Association

Sara Gonzalez

Memorial Fellows Fund Scholarship, American Academy of School Psychology

Whitney Strong

Dean's Fellowship, University of Nebraska-Lincoln

Zachary R. Myers

Division 16 Student Poster Award - Blue Ribbon, American Psychological Association

Dissertations/EdS Projects Proposed

Amanda L. Moen

Mackenzie Sommerhalder

Whitney Strong

Dissertations/EdS Projects Defended

Amber Olson

Allison Heifner

Jenna Strawhun

Jill Holtz

Scott Fluke

Shannon R. Holmes

SASP Leadership Team

President: Andrew White

Vice President: Alicia Kruger

Past President: Sonya Bhatia

Treasurer: Pooja Parikh

APGAS Representative: Nicole Bricko

NSPA Representative: Henry Bass

NASP Representative: Elisabeth Kane

Communications Coordinator: Natalie Hoff

Social Coordinator: Micheale Marcus

First Year Representative: Alia Noetzel

CONGRATULATIONS TO ALL
ON ANOTHER GREAT YEAR!

